

Elementary: PK-12 Clinical Educators Program Feedback

1. Background information

Thank you in advance for taking the time to complete this survey. It should take no longer than 10-15 minutes to complete.

Please consider the recent teacher candidate(s) you worked with when completing the following questions. Your evaluation and comments will be shared with faculty, department chairs, and deans who will review the data and suggest program changes where needed.

* 1. What semester and year did you serve as a PK-12 Clinical Educator?

- Fall, 2015
- Spring, 2016
- Fall, 2016
- Spring, 2017
- Fall, 2017
- Spring, 2018
- Fall, 2018
- Spring, 2019

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2. Standards

Kentucky Teacher Standards

* 2. As a result of the teacher education program, please rate the teacher candidate on the following aspects of professional practices as stated in the Kentucky Teacher Standards.

	Ineffective	Developing	On Target	Accomplished
Design and plan instruction aligned to state standards. CAEP: 1.1, KTS: 2; InTASC: 4, KFFT: 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use clear and correct written and verbal language that communicates content in a manner appropriate for students. CAEP: 1.3; CAEP: D; KTS: 1, InTASC: 4, KFFT: 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clearly communicate (via verbal and body language) expectations and confidence in students' abilities to meet these expectations. CAEP: 1.1; CAEP: D; KTS: 3, InTASC: 3; KFFT: 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate clear standards of conduct, show awareness of student behavior, and respond in ways that are both appropriate and respectful of students. CAEP: 1.1; CAEP: D; KTS: 3, InTASC: 3; KFFT: 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Ineffective	Developing	On Target	Accomplished
<p>Use a variety of instructional strategies that actively engage students and meet diverse needs (students with exceptionalities, ELL, socio-economic, racial/ethnic). CAEP: 1.4; CAEP: D; KTS: 4; InTASC: 8; KFFT: 3</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Identify misconceptions related to content and effectively addresses them during instruction. CAEP: 1.2; KTS: 1; InTASC: 4, KFFT: 3</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Implement instructional strategies that promote the development of higher-order thinking. CAEP: 1.4; CAEP: D; KTS: 4; InTASC: 8; KFFT: 3</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Provide opportunities and guidance for students to consider lesson content from multiple and relevant perspectives. CAEP: 1.4; CAEP: D; KTS: 4; InTASC: 8; KFFT: 3</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Perform non-instructional tasks, handle materials and supplies, manage transitions, and organize and monitor group work so there is minimal loss of instructional time. CAEP: 1.1; KTS: 4; InTASC: 3; KFFT: 2</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Use classroom space and materials effectively for the lesson and learners. CAEP: 1.1; KTS: 4; InTASC: 3; KFFT:2</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Ineffective	Developing	On Target	Accomplished
<p>Create a classroom environment that is both emotionally and physically safe by treating all students with respect and concern. CAEP: 1.1; CAEP: D; KTS: 3; InTASC: 3; KFFT: 2</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Co-teach lessons with the special educator or other professionals, actively utilizing all professionals in a manner that enhances student learning. CAEP: 2.3; CAEP: D; KTS: 8; InTASC: 8; KFFT: 4</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Use technology in a manner that facilitates or enhances student learning. CAEP: 1.5; CAEP: T; CAEP: D; KTS: 6; InTASC: 8, KFFT: 1</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Use appropriate formative assessments to determine each student's progress and guide instruction. CAEP: 1.2; KTS: 5; InTASC: 6, KFFT: 3</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Provide multiple opportunities for students to engage in self-assessment of learning. CAEP: 1.2; KTS: 5; InTASC: 6, KFFT: 3</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Reflect on and evaluate teaching and student learning. CAEP: 1.1; KTS: 7, InTASC: 9, KFFT: 4</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Display appropriate dispositions for teaching children. CAEP: 1.1; KTS: 3; InTASC: 9, KFFT: 4</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Ineffective

Developing

On Target

Accomplished

Collaborate with and engage colleagues, parents, community members, and others. CAEP: 2.3; KTS: 8; InTASC: 10; KFFT: 4

Identify professional strengths and priorities for professional development. CAEP 1.1; KTS: 9; InTASC: 9; KFFT: 4

Identify leadership opportunities that enhance student learning and/or the professional environment of the school. CAEP: 1.1; KTS: 10; InTASC: 10; KFFT: 4

3. How well did the NKU teacher education program prepare the teacher candidate to teach his/her academic subject and grade level?

- Ineffective
- Developing
- On Target
- Accomplished

3. Additional Comments/Suggestions

Program Feedback.

4. From the interaction you had with your teacher candidate, what strengths did you observe in NKU's Elementary Education teacher preparation program?

5. From the interaction you had with your teacher candidate, what area(s) of improvement are needed in NKU's Elementary Education teacher preparation program?

4. Completed

Thank you so much for your feedback. We are committed to continuous improvement and will use your feedback to review the elementary education program and make changes as needed.